

Mostafa Morady Moghaddam

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PUBLICATIONS

2024

- Morady Moghaddam, M., & Bardzokas, V. (published online- 26 Aug 2024). Examining teachers' rhetorical choices: Disagreement styles in teacher-student interactions. *Language and Dialogue*. <https://doi.org/10.1075/ld.00180.mog> Journal Article
- Monazzah, F., Morady Moghaddam, M., & Ostovar-Namaghi, A. (published online- 13 Aug 2024). The art of influencing: exploring persuasive strategies in the writings of Iranian university students. *Journal of Psycholinguistic Research*, 53, 62. <https://doi.org/10.1007/s10936-024-10106-4> Journal Article
- Morady Moghaddam, M. (published online- 9 Aug 2024). 'I feel self-conscious about my accent': International students' communication challenges in higher education context. *European Journal of Psychology of Education*. <https://doi.org/10.1007/s10212-024-00896-5> Journal Article
- Morady Moghaddam, M., Esmailpour, F., & Ranjbaran, F. (published online- 13 Jul 2024). Insights into mobile assisted language learning research in Iran: A decade review (2010-2023). *Education and Information Technologies*. <https://doi.org/10.1007/s10639-024-12879-6> Journal Article
- Ranjbaran, F., Alabri, A., & Morady Moghaddam, M. (published online- 24 Mar 2024). Exploring learning-oriented assessment in enhancing students' lexical fluency through MALL. *The Asia-Pacific Education Researcher*. <https://doi.org/10.1007/s40299-024-00832-7> Journal Article
- Ghaderi, M., Morady Moghaddam, M., & Ostovar-Namaghi, A. (published online- 14 Mar 2024). Code-switching in English language classrooms: revealing teachers' strategies and motivations for effective language instruction. *Qualitative Research Reports in Communication*. <https://doi.org/10.1080/17459435.2024.2329062> Journal Article
- Ostovar-Namaghi, A., Morady Moghaddam, M., & Veysmorady, K. (published online- 14 Feb 2024). Empowering EFL learners through cognitive apprenticeship: A pathway to success in IELTS speaking proficiency. *Language Teaching Research*. <https://doi.org/10.1177/13621688241227896> Journal Article
- Morady Moghaddam, M., & Tirnaz, M. H. (2024). Enhancing pedagogical practices: insights from novice and experienced English language teachers. *Australian Journal of Applied Linguistics*, 7(1), 1–24. Journal Article
- Ostovar-Namaghi, S., Morady Moghaddam, M., & Rad, E. (2024). The effect of interactive games on English language learners' reading comprehension and attitude. *Asia Pacific Education Review*, 25, 399–409. Journal Article
- Morady Moghaddam, M. (2024). Troubles talk and complaints in teacher-student interactions: affiliative and disaffiliative reactions. *International Review of Pragmatics*, 16(2):254–280. Journal Article
- Morady Moghaddam, M. (2024). Social theory for English for academic purposes. *Journal of English for Academic Purposes*, 68, 101333. Book Review

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- Morady Moghaddam, M. (2023). An intercultural approach to English language teaching. *International Review of Education*, 69, 747–752. Book Review
- Morady Moghaddam, M., & Tommerdahl, J. (2023). 'I hope you can rise again': Linguistic variation in online condolences. *Journal of Psycholinguistic Research*, 52, 2793–2809. Journal Article
- Morady Moghaddam, M. (2023). Discourse markers in L2 learners' responses to teacher-generated compliments during classroom interaction. *Foreign Language Annals*, 56(4), 1035–1056. Journal Article

- Morady Moghaddam, M., & Esmailpour, F. (2023). Persuasive language in ELT-related ads on social media. *Journal of Psycholinguistic Research*, 52(4), 1263–1288. Journal Article
- Morady Moghaddam, M., & Tirnaz, M. H. (2023). Representation of intercultural communicative competence in ELT textbooks: Global vs. local values. *Journal of Intercultural Communication Research*, 52(2), 191-215. Journal Article
- Morady Moghaddam, M., & Amiri, G. (2023). Applied linguistics and language teaching in the neo-nationalist era. *Innovation in Language Learning and Teaching*, 17(3), 755–758. Book Review
- Heidari Darani, L., Morady Moghaddam, M., & Murray, N. (2023). The effect of student-led small-group discussion as a pre-writing task on the development of EFL students' writing. *The Asia-Pacific Education Researcher*, 32(5), 605–614. Journal Article
- Morady Moghaddam, M., & Mozafari, F. (2023). Orientalist representation of Iranian women in three American newspapers. *International Review of Pragmatics*, 15(1), 117–133. Journal Article
- Morady Moghaddam, M., & Murray, N. (2023). Linguistic variation in Iranian university student graffiti: Examining the role of gender. *Journal of Psycholinguistic Research*, 52, 721–742. Journal Article

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- Morady Moghaddam, M., & Tommerdahl, J. (2022). Samesaying and double-voiced discourse in Iranian EFL learners' production of L2 reported speech. *Language and Cognition*, 14(4), 575–595. Journal Article
- Morady Moghaddam, M., & Ostovar-Namaghi, S. (2022). Metapragmatics in indirect reports: The degree of reflexivity. *Pragmatics*, 32(3), 381–402. Journal Article
- Morady Moghaddam, M. (2022). A sociocultural analysis of the bereavement discourse: a cross-cultural study. *Qualitative Research Reports in Communication*. Published online: 14 Nov 2022. Journal Article

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- Morady Moghaddam, M. (2021). Intercultural politeness: Managing relations across cultures. *Journal of Pragmatics*, 180, 114–117. Book Review
- Morady Moghaddam, M. (2021). 'The common good': Social orders and politeness as conceptualised through other-criticism. *International Review of Pragmatics*, 13(2), 213–233. Journal Article
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- Tirnaz, M. H., & Morady Moghaddam, M. (2020). Multicultural content in English language teaching textbooks: A case of *Vision* and *Top Notch* series. *Journal of Applied Linguistics and Professional Practice*, 17(1), 73–94. Journal Article
- Morady Moghaddam, M., & Babaei, S. (2020). Die and its different situation-bound utterances in Persian. *Pragmatics & Cognition*, 72(2), Journal Article
- Heidari Darani, L., & Morady Moghaddam, M. (2020). 'Please' as an impoliteness marker in English discourse. *Eurasian Journal of Applied Linguistics*, 6(2), 243–263. Journal Article
- Morady Moghaddam, M., Murray, N., & Mirfendereski, Y. (2020). Pragmatic competence as a regulator of foreign language speaking proficiency. *Porta Linguarum*, 33, 163–182. Journal Article
- Morady Moghaddam, M., & Capone, A. (2020). Metalanguage and subjectivity in indirect reports. *Lingua*, 236, 102784. Journal Article

2019

- Morady Moghaddam, M. (2019). *The praxis of indirect reports: Cognitive, sociopragmatic, and philosophical issues*. Cham: **Springer**. Book
- Morady Moghaddam, M. (2019). Appraising and reappraising of compliments and the provision of responses: Automatic and non-automatic reactions. *Pragmatics*, 29(3), 410–435. Journal Article
- Morady Moghaddam, M. (2019). Responses to compliments in online English chat: A comparison between Iranian EFL learners and native English speakers. *Journal of Multicultural Discourses*, 14(2), 167–187. Journal Article
- Morady Moghaddam, M., & Murray, N. (2019). English language teaching in Iran: A case of shifting sands, ambiguity, and incoherent policy and practice. *International Journal of Society, Culture and Language*, 7(1), 96–105. Journal Article

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- Morady Moghaddam, M. (2018). The pragmatics of indirect reports: Sociophilosophical considerations. *Lingua*, 204, 134–141. Book Review

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- Morady Moghaddam, M. (2017). Politeness at the extreme: Iranian women's insincere responses to compliments. *Language and Dialogue*, 7(3), 413–431. Journal Article