

Seyed Hamzeh Mousavi

Shahrood University of Technology

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EDUCATION

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|--------------------------|--|
| 1390-1394
[2011-2015] | PhD in Linguistics, University of Isfahan.
Dissertation: <i>An Investigation of Lexical Collocations in Persian Based on Frame Semantics Theory</i> |
| 1387-1389
[2008-2011] | M.A. in Linguistics, University of Isfahan
Thesis: <i>Serial Verb Constructions in Persian</i> |
| 1382-1386
[2003-2008] | B.A. in English Language and Literature, Lorestan University |

RESEARCH INTERESTS

Cognitive Linguistics (Frame semantics, construction grammar, computational linguistics)

Pragmatics

Anthropological Linguistics

PUBLICATIONS

Journals

- Rezai, V. & **S. Hamzeh Mousavi**. (1389) [2010]. Monoclausal raising and control constructions. *Iranian Journal of Linguistics*, 24(1), 41-56 [In Persian].
- Rezai, V. & **S. Hamzeh Mousavi**. (1390) [2011]. Converbs. *Journal of Zabanshenakht* 3(1), 45-95 [In Persian].
- Mousavi, S. Hamzeh**, M. Amoozadeh. (1393) [2014]. Silverstein's Model of Indexical Orders and Its Application to the Analysis of Some Lori-Laki Conversations. *Journal of Research in Linguistics*, 6(10), 77-96 [In Persian].
- Rezai, V. & **S. Hamzeh Mousavi**. (1394) [2015]. A Typological Approach to Spatial Constructions: Evidence from Persian. *Journal of Comparative Linguistic Researches* 5(9), 103-127 [In Persian].
- Mousavi, S. Hamzeh**, M. Amoozadeh & V. Rezai (2015). Application of frame semantics to teaching 'seeing' and 'hearing' vocabulary to Iranian EFL learners. *Journal of Research in Applied Linguistics* 6 (1), 98-117.

- Mousavi, S. Hamzeh, M. Amoozadeh, V. Rezai (1395) [2016].** Analysis of the Word ‘Didan’ Based on Frame Semantics. *Journal of Language Related Research*, 6 (7), 219-236 [In Persian].
- Mousavi, S. Hamzeh. (1396) [2017].** ColloNet: A network for Analyzing Collocations. *Language Related Research*, 8(37), 197–223 [In Persian].
- Mousavi, S. Hamzeh. (1397) [2018].** (In)definite Articles, Object Markers and Plural Morphemes in Lori Bala Geriveh. *Journal of Sing and Meaning*, 1(1), 17-34 [In Persian].
- Zabihi, R., **S. H. Mousavi** & A. Salehian. (2018). The differential role of domain-specific anxiety in learners’ narrative and argumentative L2 written task performances. *Journal of Current Psychology*,
- Mousavi, S. Hamzeh. (1398) [2019].** A Cross-Linguistic Study of Near Synonymy of Visual Verbs in Persian, English, German and French Based on Frame Semantics. *Journal of Language Research (Zaban Pazhuhi)*, 11(30), 227-262 [In Persian].
- Mousavi, S. Hamzeh & R. Zabihi. (1398) [2019].** Theft frame in Persian. *Journal of Comparative Linguistic Researches*, 9(17), 101-126 [In Persian].
- Mousavi, S. Hamzeh. (1398) [2019].** An Investigation of Syntactic, Semantic and Pragmatic Aspects of ‘VinflVinfl’ on the Basis of Construction Grammar. *Iranian Journal of Language Science*, 6(9), 83-118 [In Persian].
- Mousavi, S. Hamzeh. (2020).**Terms of Address and Fictive Kinship Politeness in Lori. *Journal of Politeness Research-Language Behaviour Culture*.
- Mousavi, S. Hamzeh & M. Amoozadeh. [1398] (2020).** An Investigation of Motivations behind Collocations based on Frame Semantics: The Case Study of ‘dast’. *Journal of Linguistics and Khorasan Dialects*, 11 (1), 193-225 [In Persian].

Conferences

- Mousavi, S. Hamzeh. (1388) [2009].** Psychological Reality of Induced Words Based on Internal Subject Hypothesis. The First National Conference on Linguistics and Teaching Persian. Mashhad: Ferdowsi University.
- Mousavi, S. Hamzeh, M. Amoozadeh & V. Rezai. (1394) [2016]** Persian FrameNet: The case of Perception Frame. The Third National Conference on Linguistics and Teaching Persian. Mashhad: Ferdowsi University.
- Mousavi, S. Hamzeh. (2018).** What are the diseases that can be treated but not cured?": Focusing on Problems with the Use of Synonyms in Classrooms. *Proceedings of the First National Conference on New Trends in English Language Teaching and Applied Linguistics*. Gorgan: Golestan University.
- Mousavi, S. Hamzeh. 1396 [2017].** Studying synonymy of words within the ‘Giving’ frame and the problems synonymy may cause in EFL classrooms. *The National Conference on Language and Literature*.

Mousavi, S. Hamzeh. 1396 [2017]. Investigating the polysemy of 'didan' and 'shenidan' based on frame semantics. *Fifth International Conference on Applied Research in Language Studies*.

Ostovar, A. & **S. Hamzeh Mousavi.** (2018). Teaching collocations: Exploring EFL learner's perceptions", *5th International Conference on New Trends in English Language Teaching and Testing*.