SEYYED ALI OSTOVAR-NAMAGHI

Associate Professor of TEFL

📞 (+98) 9177110710 @ saostovarnamaghi@yahoo.com
🔗 http://www.shahroodut.ac.ir/fa/as/?id=S037 📍 Shahrood, Iran

EDUCATION

PhD in TEFL
Shiraz University
📅 2001 - 2005

Master's Degree in TEFL
University of Tehran
📅 1995 - 1997

Bachelor's Degree in TEFL
Sistan Baloochestan University
📅 1990 - 1994

HONORS

💎 **Ranked 1st in Shiraz University Comprehensive Exam for TEFL PhD candidates**

💎 **Received SUT Teacher Merit Award on Teachers' Day, 2018:**

Semester 2, 2016-2017: Department Rank: 1st; College Rank: 1st
Semester 1, 2017-2018: Department Rank: 1st; College Rank: 3rd

💎 **Received SUT Research Merit Award in seven consecutive years (2009-2016).**

💎 **Commended by SUT Educational Council for running the workshop on "Research Methodology" for SUT faculty members.**

💎 **Commended by SUT Educational Council for running the workshop on "Teaching Methodology "for SUT faculty members. And Selected by SUT Educational Council as an honorary member of SUT Think Tank for two consecutive years.**

EDITORIAL BOARD MEMBER

Journals
- The Reading Matrix
- Journal of Applied Linguistics and English Literature
- Asian EFL Journal
- European Journal of English Language Teaching
- European Journal of Foreign Language Teaching
- Iranian EFL Journal

AREAS OF RESEARCH INTEREST

Language Teacher Education
Situated Knowledge of Language Teaching
Approaches to Teaching Language Skills
Qualitative Inquiry

COURSES TAUGHT

Language Teaching Methodology
Approaches to Teaching Language Skills and Sub-skills
Research Methods in TEFL
Materials Development
Practicum
Conversational skills

PUBLICATIONS IN PEER REVIEWED JOURNALS

Ostovar-Namaghi, S.A., Morady Moghaddam, M., & Rad, E. (2023). The effect of interactive games on language learners' reading comprehension and attitude. *Asia Pacific Education Review*, 24(3), 23-30.

Moezzipour, F. & Ostovar-Namaghi, S.A. (2023). Ra-centric construction at Persian left-periphery : An RRG account. *Poznan Studies in Contemporary Linguistics* 59(2), 407-453.

Korra, F., Ostovar-Namaghi, S.A., & Moezzipour, F. (2023). Texture in EFL learners' expository essays: An exploratory study. *Scientific Quarterly Journal of Language Horizons*, 6(4), 81-101.

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Ostovar-Namaghi, S. A., Hosseini, S. M., & Iranmehr, A. (2021). EFL students' perspectives on EAP : A data-driven study. Iranian Journal of English for Academic Purposes, 10(4), 194-122.

Morady Moghaddam, M., & Ostovar-Namaghi, S. A. (2021). Metapragmatics in indirect reports: The degree of reflexivity. Pragmatics, **DOI:** https://doi.org/10.1075/prag.21004.mor

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test performance. *The Reading Matrix: An International Online Journal, 20*(1), 143-153.

Ostovar-Namaghi, S. A., & Abbassi-Sosfadi, S. (2020). The missing link in ELT materials : A data-driven study. *Southern African Linguistics and Applied Language Studies, 38*(2), 129-141.

Mirfendereski, Y., & Ostovar-Namaghi, S. A. (2020). Exploring EFL teachers' perspectives on techniques of teaching prosodic features of speech. *The Asian Journal of Applied Linguistics, 7*(2), 122- 131.

Ostovar-Namaghi, S. A., & Hosseini, S. M. (2019). Exploring foreign language recruitment criteria: A qualitative study. *The Qualitative Report, 24*(4), 731-754.

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learners' vocabulary development. *Korea TESOL Journal , 12*(1), 229-245.

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MASTER'S THESIS SUPERVIOR IN STATE AND AZAD UNIVERSITIES OF IRAN

Ahadi, A. (2011). *The impact of test-taking strategies on the proficiency gains of Iranian intermediate learners on the listening module of IELTS.* Unpublished master's thesis, Sabzevar Tarbiat Moallem University, Sabzevar, Iran.

Ahmadabadi-Tak, B. (2017). A *grounded theory study of EFL teachers' perceptions of strategy training.* Unpublished master's thesis, Shahrood University of Technology, Shahrood, Iran.

Alinejad, J. (2015). *The impact of interactive whiteboard on developing EFL learners' vocabulary.* Unpublished master's thesis, Islamic Azad University, Shahrood Branch, Shahrood, Iran.

Alizadeh, H. (2011). *The effect of content-based instruction on Iranian EFL learners' reading proficiency.* Unpublished master's thesis, Islamic Azad University, Garmsar Branch, Garmsar, Iran.

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Rahmanian, N. (2017*). Exploring EFL teachers' experience of foreign language proficiency maintenance.* Unpublished master's thesis, Shahrood University of Technology, Shahrood, Iran.

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Sabetnam, Z. (2017). *Discourse of language education change in an EFL context: A critical analysis.* Unpublished master's thesis, Shahrood University of Technology, Shahrood, Iran.

Safaee, E. (2017). *Exploring teachers' strategies and techniques in reaching academic writing to IELTS candidates: A grounded theory.* Unpublished master's thesis, Shahrood University of Technology, Shahrood, Iran.

Shakiba, K. (2010). *Error treatment in an EFL context: An exploratory study.* Unpublished master's thesis, Mazanderan University, Mazandran, Iran.

Sheikhahmadi, M. (2016). *From teacher isolation to teacher collaboration: An exploratory study.* Unpublished master's thesis, Shahrood University of Technology, Shahrood, Iran.

Sobhanifar, A. (2017). *Criteria for quality language teaching standards: Exploring teachers' perspectives.* Unpublished master's thesis, Islamic Azad University, Shahrood Branch, Shahrood, Iran.

Shahhosseini, M. R. (2011). *The effect of reciprocal teaching procedure on university students' general English reading comprehension.* Unpublished master's thesis, Islamic Azad University, Garmsar Branch, Garmsar, Iran.

Torabi, N. (2017). *Exploring EFL teachers' techniques in teaching English in junior high schools of Shahrood: A qualitative study.* Unpublished master's thesis, Islamic Azad University, Shahrood Branch, Shahrood, Iran.

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